



Consortium Agreement

**for the Erasmus Mundus Joint Master Degree (EMJMD) –
Partnership with Japan (IUEP) program**

Agreement number – 2019-1921/001-001

Project number – 613001-EPP-1-2019-1-HU-EPKKA1-JMD-MOB-JP

“History in the Public Sphere” (HIPS)

Concluded by and between

The Consortium Partners

Közép-európai Egyetem (Central European University, “CEU”)
Tokyo University of Foreign Studies (“TUFS”)
Università degli Studi di Firenze (“UniFI”)
Universidade NOVA de Lisboa (“NOVA”)

and the Associate Partner

Institut National des Langues et Civilisations Orientales, Sorbonne Paris (“INALCO”)



With the support of the
Erasmus+ Programme
of the European Union



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

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- (5) Institut National des Langues et Civilisations Orientales, Sorbonne Paris (“INALCO”)
- collectively known as the “Consortium.”

This Consortium Agreement establishes the joint procedure for the provision of a 120 ECTS Joint Masters Program, entitled “History in the Public Sphere” (hereinafter referred to as “HIPS”), as described in the Application submitted to the Education, Audio-visual and Culture Executive Agency (“EACEA”). The Agreement has been developed by the Consortium Members in accordance with the legislation of their respective jurisdictions, the Erasmus+ Programme Guide, and the Guidelines for the partnership between Erasmus Mundus and the Inter-University Exchange Project (IUEP) of the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT).

I. Structure and Organization of the Consortium

1. Roles and Duties of Consortium Members

- 1.1 The *Consortium* is composed of Higher Education Institutions awarding a degree in the field of public history, broadly construed. *Consortium Members* have different roles and duties depending on their status.
- 1.2 Central European University will be the *Coordinating Institution* of the Consortium. In this capacity, CEU will be responsible for:
 - 1.2.1 signing the multi-beneficiary Grant Agreement on behalf of the consortium with EACEA, submitting reports to EACEA based on information collected from Consortium Partners, and communicating with EACEA on behalf of the Consortium, including to notify about any change regarding the Consortium or the EMJMD Program;
 - 1.2.2 coordinating the overall management of the Program; for this purpose, CEU will establish the *Secretariat* and employ a full-time Administrative Coordinator, as described in Section IV of this agreement;
 - 1.2.3 closely cooperating with the Administrative Coordinator and grant manager at TUFS to ensure that the full requirements of the Erasmus Mundus – IUEP partnership are met, including the harmonization of reporting procedures;
 - 1.2.4 processing incoming applications, monitoring student enrollment, centralizing information on students' progress, and issuing the diploma supplements to each graduating student based on transcripts collected from Consortium Members;
 - 1.2.5 managing the Consortium budget, including the transfer of the contribution towards tuition fees to the Consortium Partners, as described in Section V of this agreement;
 - 1.2.6 disbursing scholarships to EMJMD scholarship recipients and to EMJMD Program visiting scholars, and transferring these scholarships without delay on a monthly basis;
- 1.3 *Consortium Partners* are Higher Education Institutions that have an instrumental role in the joint implementation and delivery of the program. As Consortium Partners, CEU, TUFS, UniFI, and NOVA are responsible for:
 - 1.3.1 complying with the financial and reporting requirements of EACEA and IUEP;
 - 1.3.2 delivering at least 30 ECTS, in accordance with the thematic and mobility tracks detailed in Section II of this agreement;
 - 1.3.3 assisting students in identifying relevant internship opportunities, monitoring internship placements, and collecting the final reports by students and host institutions;
 - 1.3.4 providing students in the program the same student services as to any regular enrolled students for the full duration of their stay at the Consortium Partner, as well as support with students' relocation and integration in the community at the host institution, with a focus on issues of inter-cultural communication;
 - 1.3.5 delegating representatives to the Consortium Board and other joint governing bodies, hosting one Consortium Board meeting per year, on a rotating basis, and informing the Consortium Board of any changes to the Program at the host institution;
 - 1.3.6 applying for and maintaining the necessary accreditation of the national degrees that form part of the HIPS multiple degree, awarding the degrees to students who fulfill all academic and administrative requirements upon completion of the program, and forwarding their transcripts for the preparation of the joint Diploma Supplement;
 - 1.3.7 securing the necessary approval from the relevant university bodies for all matters relating to the academic and financial regulation of the program.
- 1.4 The *Associate Partner* is a Higher Education Institution that contributes indirectly to the promotion, implementation, and sustainable development of the program. The Associate Partner is not entitled to benefit directly from the Grant Agreement. Further cooperation and integration between *Consortium Partners* and the *Associate Partner* can be provisioned in ad-hoc and separate bilateral/multilateral agreements. In accordance with the needs identified by the Consortium Board, the Associate Partner can:
 - 1.4.1 provide visiting scholars towards meeting the requirements of minimum four scholars per intake for at least eight weeks;

- 1.4.2 deliver courses or trainings complementing the offer of the Consortium in specific areas of expertise;
- 1.4.3 facilitate internship opportunities or short-term research trips for EMJMD students. Students may obtain up to 15 ECTS through coursework or internships;
- 1.4.4 organize thematic workshops for the students and faculty participating in the Consortium.

2 Joint Governing Bodies

- 2.1 To ensure the effective and integrated management of the program, the Consortium establishes joint governing bodies that share responsibilities for the program's main academic, administrative, financial, and student support components. The overall governance of the Program is ensured by the *Consortium Board*, which is supported in its operation by the *Secretariat*, the *Joint Admissions and Examination Committee*, the *Curriculum Development and Quality Assurance Committee*, and when required other ad-hoc committees.
- 2.2 The *Consortium Board* undertakes the overall governance of the Program.
 - 2.2.1 Core members of the Consortium Board are one representative from each of the Consortium Partners, two Academic Consortium Coordinators, one from CEU and one from TUFS, who alternate as Chairs of the Consortium Board, and one Administrative Coordinator on behalf of the CEU Secretariat. Except for the Administrative Coordinator each core member has one vote. CEU and TUFS may appoint as representative a faculty member that does not act as Consortium Coordinator at the time.
 - 2.2.2 Depending on the agenda of the meeting, the Consortium Board also comprises non-voting representatives of the Associate Partner and other affiliated non-educational actors, as well as the two student representatives, one for each cohort, depending on the agenda of the meeting (e.g., representatives of the Associate Partner to the admissions and strategic planning meeting; student representatives to the mid-year review meeting, etc.).
 - 2.2.3 The Consortium Board is responsible for the following matters:
 - a. defining the mission of the program, seeing to its implementation, and updating it as necessary based on the feedback from faculty, students, and alumni on an on-going basis
 - b. adopting Consortium-level regulations and holding executive power to make all decisions related to admissions, student evaluation, progress assessment, internships, degree and diploma supplement award, credit transfer/recognition, changes to the Consortium, dispute resolution, and student complaints
 - c. overseeing curriculum development and quality assurance in the context of the Standards and Guidelines for Quality Assurance in the European Higher Education Area, and making final decisions on these issues, including the appointment of external reviewers, based on the recommendations of the *Curriculum Development and Quality Assurance Committee*
 - d. setting Program tuition fees and adopting the Program budget, including decisions on balancing the budget
 - e. making final admissions decisions, including the distribution of EACEA and IUEP scholarships, based on the recommendations of the *Joint Admissions and Examination Committee*
 - f. reviewing the reports of the Consortium and Administrative Coordinators.
 - 2.2.4 The Consortium Board meets in late February or early March to select students by the EACEA and IUEP deadlines for processing scholarship applications. A second meeting for representatives of the institutions constituting the Consortium, for the purpose of planning the activities of the following academic year, will take place at the time of the Annual Student Conference. In addition to face-to-face meetings, members of the Consortium Board regularly coordinate their activities via conference calls or email.
 - 2.2.5 All decisions of the Consortium Board will be recorded in the minutes of the Consortium Board meetings. The minutes are distributed electronically to all Consortium Partners and are considered approved if the Consortium Partners raise no

- objections within two weeks of receiving the minutes. For the validity of a decision taken outside a meeting, the decision should be in written form, and approved by all members of the Consortium Board via email.
- 2.3 The *Secretariat* is established at the Coordinating Institution, under the guidance of the *Consortium Board*.
- 2.3.1 The *Secretariat* consists of an Administrative Coordinator who coordinates the work of administrative staff involved in the day-to-day management of the Program at CEU, such as application, selection, and admission, student administration, mobility coordination, and grant funding.
- 2.3.2 Each of the Consortium Partners designates one administrative contact which collaborates closely with the *Secretariat* on all issues related to the delivering of the Program at their respective institution.
- 2.3.3 The TUFS administrative contact shall also liaise on issues related to the management of the IUEP grant.
- 2.4 The *Joint Admissions and Examination Committee* consists of one representative from each Consortium Partner appointed by the Consortium Board. It convenes via conference call once after each application deadline, at the end of the first year, and at the end of the third semester.
- 2.4.1 The *Joint Admissions and Examination Committee* is responsible for the selection of applicants for the degree program (including wait-listed candidates), based on the joint criteria laid out in Section III of this agreement. It also makes recommendations regarding the distribution of EMJMD and IUEP scholarships and the admission of fee-paying candidates. The final list is presented to the Consortium Board for confirmation ahead of the Consortium Board meeting.
- 2.4.2 The *Joint Admissions and Examination Committee* reviews students' progress from the first to the second academic year (including the final prospectus of their Master Thesis or Capstone Project and choice of mobility track) and at the end of the third semester.
- 2.4.3 The *Joint Admissions and Examination Committee* receives student appeals in matters of grading and academic progress, in cases when these cannot be solved at the level of the institution where the student resides.
- 2.5 The *Curriculum Development and Quality Assurance Committee* consists of one representative from each Consortium Partner. Members are appointed by the Consortium Board. It convenes regularly via conference call. The *Curriculum Development and Quality Assurance Committee*:
- 2.5.1 Is responsible for the integration of the main components of the program across the two years of study and the different mobility paths: coursework, internship, and research. It establishes joint evaluation criteria and a commonly applied grading scale for each of these elements.
- 2.5.2 In terms of coursework, it ensures the commensurable course load for the same number of credits across the partner institutions, the coherence of the mandatory and elective components for the four themes, and converging learning goals within the same theme.
- 2.5.3 Finalizes the list of available internships compiled each year by Consortium Partners and Associate Partners. It maintains regular contact both with the interns and the institutions where they are placed, to ensure that the internship is a meaningful experience that complements the coursework and is conducive to students' final graduation projects. The Committee can also contact in the name of the students relevant institutions identified as their preferred place for an internship.
- 2.5.4 Coordinates the research component of the degree across participating institutions, including the deadlines for deciding about co-supervisors, submitting the prospectuses, and finalizing the Master Theses or Capstone Projects.
- 2.5.5 Oversees students' evaluation of faculty and supervision at the end of each semester and undertakes necessary steps in cases where the academic excellence of the program is concerned.
- 2.5.6 Identifies existing needs in terms of visiting professors, intra-Consortium faculty mobility, and guest lecturers, in line with the curriculum development.

II. Degree program

3. General description

- 3.1 HIPS is a 120 ECTS English-language program awarding a Multiple Degree. It focuses on the ways the past is represented, contested, and negotiated in the public sphere, exploring various contexts from the early modern period to the present in a comparative and transnational way. The Program is organized around four thematic foci, which cover the most pressing questions historians and practitioners have been faced with in an increasingly connected, globalized world: the institutionalization of memory and the politicization of history; visual representations and medialization of history, histories of inclusion and exclusion; and entanglements between national, regional, and global frameworks of history. Creating new synergies between these themes, the Program aims to bring together historical scholarship and civic engagement in order to prepare students for careers in producing, translating, and disseminating historical knowledge through museums, journalism, archives, broadcasting, and digital communication.
- 3.2 The program has three main, complementary components: coursework, practical experience and skills, and research / research training.
- 3.3 Coursework consists of the mandatory core courses, the mandatory elective courses offered for each thematic track, and the elective courses.
 - 3.3.1 The mandatory core courses build core theoretical, methodological, and historiographical competencies concerning the relationship of history and the public sphere. They are compulsory for all students, regardless of their chosen mobility track.
 - 3.3.2 Mandatory elective courses introduce the Program's four thematic foci. In the first and second semester, each student will have to choose at least two mandatory elective courses. These must be taken from two different thematic foci. The choice will inform their decision of the mobility track for the second year.
 - 3.3.3 Elective courses covering a wide range of topics, historiographical approaches, and practical skills are offered by all Consortium Members. Most elective courses pertain to two or more thematic foci. Beyond the requirement to gather at least 40 credits towards their chosen theme, students can choose elective courses in any combination. The supervisor and the second reader from two different institutions may advise students on their individualized study tracks.
- 3.4 Practical experience and skills are a core element of the Program, facilitating first-hand knowledge of historians' engagement in the public sphere.
 - 3.4.1 All students will participate in two short practitioner workshops / study visits in the first and second semesters, and will have to choose an internship placement offered by the consortium members and affiliated institutions over their entire study period. Students who opt for a longer-term internship placement in the second year of study may choose to develop a Capstone Project for their final diploma work based on the internship.
 - 3.4.2 Transferrable skills are meant to develop students' competencies for historical research, further postgraduate education, and professional employment in the field of public history. They include courses in digital humanities, field work with interviews and oral history, documentary filmmaking, new media, academic and popular history writing, heritage management, foreign language training, etc.
- 3.5 The research and research training component of the program comprises courses specifically designed to assist students who are preparing their final theses or capstone projects, such as regular final project consultations with the supervisor and the second reader, the prospectus writing workshop, and the final project workshop and student conference.

4. Academic schedule and semester structure

- 4.1 The program is divided into four semesters, according to the following indicative schedule:

Table 1. Academic schedule with periods of joint study for one intake (green), concurrent intakes (blue), and joint governance (grey)

	First year			Second year		
	First semester	Intersession	Second Semester	Third semester	Fourth semester	Joint final examination
Time frame	September–December	January	February–March–July	October – January	February–June	July
Hosting institution	CEU	CEU	TUFS	UniFI or NOVA	All Consortium members	TUFS
Learning rationale	Coursework	Prospectus writing workshop and presentation	Coursework	Coursework	Coursework/ Internship	Final project workshop
	Study visits / Practitioner workshop	Study visits / Practitioner workshops/ Internship	Study visits/ Practitioner workshop	Internship	Final project research and writing	Joint student conference
	Skills		Skills	Skills	Final project consultations	Defense and graduation
Joint consortium governance	Promotion and recruitment	Committee review of students' progress (first- and second-year students) <i>Annual</i>	Committee review of applications; Consortium Board - Admissions meeting <i>Annual</i> (February)	Promotion and recruitment	Committee review of curriculum and quality assurance <i>Annual</i> (June)	Consortium Board – Annual budget review and strategic planning meeting <i>Annual</i>

- 4.2 The first academic year is spent by all newly enrolled students at CEU (first semester) and TUFS (second semester).
- 4.3 The intersession and joint examination period at the end of the first semester takes the form of a workshop in which students present their consolidated project plans (prospectuses) to be implemented for the duration of the program.
- 4.4 In the third semesters, students follow individual mobility tracks to either UniFI or NOVA, as detailed in section 6 of this agreement, while in the fourth they can choose any of the Consortium Partners for research and internship opportunities.
- 4.5 In the first, third and fourth semesters, students may also choose to spend a short mobility period for the purpose of research, workshops, or an internship at INALCO as the Associated Partner. This requires the pre-approval of the Consortium Board, and the recommendation of the co-supervisors.
- 4.6 The final joint examination period at TUFS consists of a student conference where students present their nearly finished work, followed by the submission of their thesis/capstone project and its defense in front of a joint committee representing the institutions participating in the Consortium.
- 4.7 Successful graduates participate at a joint graduation ceremony at TUFS.

5. Timetable of mandatory courses

5.1 CEU

First Semester: <i>Thematic and Methodological Orientation</i>	ECTS
Core Course	8
Introduction to the Study of History and the Public Sphere	8
Mandatory elective courses introducing the thematic foci (2 courses to be chosen from 2 different foci)	8
Mandatory elective 1	4
Mandatory elective 2	4
Elective courses	6
offered by History Department (including max. 2 ECTS source language)	2-6
Other CEU Departments (max. 4 credits)	0-4
Practical experience and skills	6
Institutional visit and practitioner workshop at OSA	4
Audio-visual skill-building	2
Prospectus writing and presentation	2
Total	30

5.2 TUFs

Second Semester: <i>Building a transnational context</i>	ECTS
Core Courses	8
"Comparative memory politics"	4
"Japanese History in Transnational and Comparative Perspective"	4
Mandatory elective courses introducing the thematic foci (2 courses to be chosen from 2 different foci)	8
Mandatory elective 3	4
Mandatory elective 4	4
Elective courses	8
Practical experience and skills	4
Student conference	2
Total	30

5.3 UniFI /NOVA

Third Semester: <i>Thematic track</i>	ECTS
Core Course	8
“Historical cultures and collective identity”	8
Elective courses	6–8
Practical experience and skills (internship, learning, archival, organizational and curatorial competences)	8–10
Final project consultations	6
Total	30

5.4 All Consortium Members

Fourth Semester, Phase 1: <i>Thematic track</i>	ECTS
Elective courses	6–8
Practical experience and skills (internship, learning, archival, organizational and curatorial competences)	4–6
Thesis writing consultations	4
Total	16

5.5 TUFS

Fourth Semester, Phase 2: Thesis writing, project presentation, and defense	ECTS
Skills	4
Academic and popular history writing	2
Project presentation	2
Research Thesis/Capstone Project and Defense	10
Total	14

6 Mobility paths

- 6.1 For their third and fourth semesters, students choose their mobility path based on their thematic preference and Thesis / Capstone Project prospectus.
- 6.2 UniFI and NOVA offer elective courses and supervision pertaining to three out of the four themes each: history and the institutionalization of memory, visual representation and medialization of history, and Histories of Inclusions and Exclusions in the case of UniFI; history and the institutionalization of memory, visual representation and medialization of history, and entanglements between national, regional, and global frameworks of history in the case of NOVA.
- 6.3 In the fourth semester, phase 1, students may also obtain credits through coursework or internships at all Consortium Members, including workshops at the Associated Partners, in consultation and with the approval of their final project supervisors.

7 Award of the degree and joint recognition

- 7.1 Students who obtain at least 120 ECTS as part of the approved program of study, with at least 60 ECTS credits obtained in the first year, and successfully defend their Master Thesis or Capstone Project are eligible for the award of a Multiple Master's Degree from CEU, TUFS, and their chosen host institution for second year of study. The degrees awarded will be fully recognized by all Consortium Partners
- 7.2 The Consortium members reserve the right not to issue the Degree if the student has not fulfilled all obligations to the Consortium, financial or otherwise. This right must be reflected in the terms and conditions of the Student Agreement signed when enrolling the course. The Consortium must make all reasonable endeavors to mitigate the circumstances of the debt arising and the sanctions being enforced.
- 7.3 The degree diplomas are issued together with academic transcripts of records. CEU will also issue a joint Diploma Supplement, which contains all components of the Program and grades obtained.
- 7.4 Students who are not eligible to be awarded the Master's Degree will not receive a lower degree award. Students who do not receive the Master's award have the right to obtain a transcript of the courses and grades received. Individual consortium institutions may also issue a certificate of attendance in line with their internal regulations and can also count the credits received during this program toward the completion of their own degree programs.

III. Student Administration and Student Services

8 Student recruitment, application, and admission

- 8.1 The Consortium will coordinate promotion and recruitment efforts relying on the existing networks of each Consortium Member, as well as by jointly developing new channels to reach an international pool of candidates from both academic and professional backgrounds.
- 8.2 Promotion includes, but will not be limited to advertising the program through a dedicated consortium website, as well as the websites of the Partner Institutions, circulating the call for application to a wide network of public and private institutions and organizations in the field of public history, organizing information sessions such as webinars for prospective students.
- 8.3 Central European University will be responsible for managing the electronic application platform, which has been recently redesigned to meet the needs of prospective students for clear and comprehensive information and a transparent admission process. It will also prescreen the applications (projected number of up to 250 submitted applications every recruitment cycle) to ensure that the formal requirements, as laid down in the program accreditation and agreed by the consortium, are met.
 - 8.3.1 Applicants are required to submit:
 - a. electronic versions of all higher education academic records
 - b. curriculum vitae or resume
 - c. motivation letter (max. 1000 words), highlighting the candidate's reasons for applying to the program, relevant academic or work experience, and future career

plans. Applicants should indicate their research interest and preliminary preference regarding thematic foci and mobility track.

- d. proof of English proficiency
- e. certificate of residence
- f. two letters of recommendation

8.3.2 Student applications will be taken into consideration if they meet the minimum administrative, academic, and language proficiency requirements.

- a. Administrative requirements include compliance with the application calendar and deadlines and submitting a complete set of required application documents.
- b. Applicants must hold the equivalent of an academic Bachelor's Degree from a recognized higher education institution, corresponding to at least 180 ECTS, in a field relevant to the program, preferably in the humanities and social sciences. For candidates holding a BA degree in a different field, relevant working experience will be taken into consideration.
- c. Candidates whose first language is English or who have earned a degree taught exclusively in English are exempted from submitting proof of language proficiency. All other candidates must demonstrate proficiency in English by submitting standardized English language test scores. The results of the tests must have been obtained no earlier than two years prior to the date of application. The Consortium agrees on the minimum language proficiency requirements as follows:

Test Type	Minimum Overall/Total Score Required
TOEFL (Internet-based)	88
TOEFL (Paper-based)	570
IELTS Academic	6.5
Pearson Test of English (Academic)	59
C2 Proficiency (formerly known as Cambridge Proficiency Examination CPE)	C
C1 Advanced (formerly known as Cambridge Advanced English Test CAE)	B

8.4 Applicants that have passed the preselection round are evaluated by the *Joint Admissions and Examination Committee*, which prepares a merit list based on the following criteria (and their respective weight in the evaluation):

- a. academic merit / relevant professional experience (30%)
- b. motivation letter (25%)
- c. relevance of research proposal for the program (25%)
- d. letters of recommendation (20%)

8.5 Up to the top 25 percent of the merit list will be interviewed through electronic means (or, if possible, personally) and the final list will be formed on the basis of aggregating the result of the interview (50%) and the evaluation of the application package (50%).

8.6 All candidates with scores above a minimum jointly decided by the *Consortium Board* on a year-by-year basis will be offered a place in the program.

8.7 Based on the recommendations of the *Joint Admissions and Examination Committee*, the *Consortium Board* jointly decides on the distribution of tuition waivers and EMJMD and IUEP scholarships, as detailed in section 9 of this Agreement. Part of the available scholarship packages funded by EU and MEXT will be allocated to the Partner Institutions according to a quota (at least two per institution per year), ensuring the continuous presence of students in all members of the Consortium.

8.8 Admission decisions, including scholarship reserve list status, will be communicated to all applicants through the electronic application system and via email. The *Secretariat* is responsible for centralizing data on the acceptance of admissions' offers and contacting short-listed applicants, until the point when the list of admitted students is finalized.

- 8.9 Appeals submitted within ten days following the publication of the selection outcome will be considered by the Consortium Board. Applicants appealing against the selection outcome will be informed of the final decision made by the Consortium Board in writing the latest before the start of the academic year.
- 8.10 Successful enrollment of admitted applicants at Central European University for the first academic semester is subject to the signing of a Student Agreement between the Students and the Consortium outlining the rights and obligations of both parties.

9 EMJMD–IUEP scholarship management system

- 9.1 Students will be admitted to the program in three categories: EMJMD or IUEP scholarship recipients, self-funded students, and self-funded students offered full or partial tuition waiver.
- 9.2 EMJMD scholarships are offered in order of merit, taking into account the minimal quota for each institution (two students per institution per year), and in accordance with the stipulation that no more than three students from the same Program country may receive the EMJMD scholarship in the same intake.
- 9.3 IUEP scholarships will be awarded in accordance with the stipulations of MEXT.
- 9.4 The number of partial or full tuition waivers offered in order of merit, as well as the number of fee-paying students admitted in each intake is jointly decided by the *Consortium Board*.
- 9.5 It is planned that there will be four intakes of equal number of students over the program period, and that an equal number of EMJMD and IUEP scholarships will be awarded each year. To ensure that only outstanding candidates are granted scholarships, the *Consortium Board* may decide to award less scholarships in any given year and roll over scholarships to the next year.

10 Performance monitoring

- 10.1 To monitor students' performance in attaining the learning goals jointly established by the Consortium, the European Credit Transfer and Accumulation System is used in all Partner Institutions to define course load and course learning outcomes. National and institutional regulations regarding the grading scale followed by each Full Partner are compared with the ECTS grading scale to ensure the equivalence of grading criteria across all institutions. The equivalency table is included as an annex in the Student Agreement, as well as in students' transcripts and final Diploma Supplement.
- 10.2 Forms of assessment and any associated rules concerning coursework are determined by the institution that offers the course. However, the *Joint Admissions and Examination Committee* regularly reviews assessment criteria and penalties jointly to ensure the greatest possible coordination across institutions.
- 10.3 Students receive detailed information on the assessment methods and the penalties for late submission in the course description as well as in the Student Handbooks compiled by each of the Partner Institutions.
- 10.4 Typical methods of assessment include: final paper, student presentations, oral or written exams, joint projects, media products (documentary movie, blog, mobile app, exhibition plan, etc.).
- 10.5 All institutions offer students feedback on their work and final grade, as well as one opportunity for reassessment in cases when students fail to achieve a minimum pass grade during an examination or for course work.
- 10.6 Any action taken in relation to mitigating circumstances is reported to the *Joint Admissions and Examination Board*, in order to ensure that individual cases are dealt with consistently and jointly, keeping the interests of the students in mind, by all Consortium Partners.
- 10.7 Internships are assessed with Pass or Fail based on a report submitted by the student and a short evaluation from the host organization. In case of Fail the student must resubmit a revised report within two weeks from the first assessment. The student's report should detail in approximately 1,000 words the tasks performed during the internship and their relevance for his/her studies, in connection to either coursework or thesis / capstone project research. The report from the host organization, obtained by the student from their direct supervisor, gives a brief assessment of the student's performance.

- 10.8 The Prospectus of the Master Thesis or Capstone Project is finalized, presented, and evaluated during the student workshop organized in January at CEU. The Prospectus is a paper of about 1,000 words (excluding footnotes and bibliography), which must include:
 - a. a research question developed with reference to one of the four thematic foci of the Program;
 - b. brief literature review;
 - c. preliminary theoretical and methodological framework;
 - d. a work plan detailing the steps the student intends to undertake for finalizing the thesis or capstone project, including their mobility path for the third and fourth semesters.
- 10.9 The prospectus is jointly graded by two faculty members, each contributing half the final grade. Students receive detailed comments from the graders.
- 10.10 Within two weeks of submission, prospectuses are reviewed by the *Joint Admission and Examination Committee*, which assigns each student two supervisors from different institutions, based on their research topic and envisaged mobility track.
- 10.11 The supervisor and second reader advise the student on matters related to their research and internship, monitor the student's progress towards the thesis or capstone project, and assess the submitted final project. The final project is jointly graded by the supervisor and the second reader each contributing half the final grade. Both provide detailed comments on the grade.
- 10.12 In order to complete the thesis requirement, students need to pass an oral final examination (defense). The defense will take place within days from the thesis submission. During the defense students summarize their core argument, and members of the defense committee have the opportunity to ask questions, thereby testing the student's oral presentation and argumentation skills.
- 10.13 The defense of the Master Thesis or Capstone Project, which takes place at TUFS, will be evaluated by a defense committee which includes at least two representatives of the institutions forming part of the Consortium and at least one of the student's supervisors (present in person or via digital means). Each member of the defense committee contributes equally to the final grade for the defense.
- 10.14 The student's final grade for the Master Thesis or Capstone Project is the average of the final project grade and defense grade.
- 10.15 Appeals against a course grade are dealt with in accordance with the regulations of the hosting institution. In unresolved cases, the appeal is forwarded to the *Joint Admissions and Examination Committee*. In the case of internship and research components, including thesis defense, appeals submitted within ten days of receiving the grade are addressed by the *Consortium Board*. The *Consortium Board* decides if the appeal is acceptable and if so will ask for a new examiner to be appointed.

11 Services available for students

- 11.1 Consortium Partners agree to offer enrolled EMJMD students a level of administrative services at least equivalent to the services normally performed to the international students they host.
 - 11.1.1 The Secretariat offers support with visa acquisition prior to arrival to CEU for the first semester, TUFS for the second semester, and the Consortium Partner(s) chosen as part of the mobility scheme in the second year of studies.
 - 11.1.2 The host universities support enrolled students in finding accommodation and offer language assistance, including the opportunity to join beginner language courses upon arrival, if desired.
 - 11.1.3 The Consortium will select a suitable insurance policy for students, which is compliant with the minimum requirements for the health and accident insurance of EMJMD-IUEP EU-funded scholarship holders.
- 11.2 Upon arrival to CEU, all students participate in an induction week which orients students in the overall structure of the program and establishes the Administrative Coordinator at CEU as the main point of contact for all students throughout their studies, regardless of mobility track. Local administrative coordinators at all Consortium Partners are further responsible for student orientation for incoming students at the beginning of each semester or internship.

- 11.3 Consortium Partners will ensure that enrolled students benefit from all the services offered to regular students enrolled in their programs, which include, but are not limited to access to library, IT, and learning facilities, sport facilities, medical center and counseling, online study platform, disabled facilities, facilities for students with children, etc. A list of services is included as an annex in the Student Agreement.

IV. Human resources

12 Teaching and administrative staff

- 12.1 Each *Consortium Partner* is responsible for ensuring that qualified teaching staff delivers courses equivalent to at least 30 ECTS per semester, in accordance with the curriculum developed by the *Curriculum Development and Quality Assurance Committee* and jointly approved by the *Consortium Board*.
- 12.2 *Associate Partners*, as non-degree granting institutions, may also offer courses complementary to the offer of the *Consortium Partners*, depending on the program's curricular needs and the profiles of admitted students.
- 12.3 Intra-consortium faculty mobility for the delivery of different elements of the program can be arranged, on a case-by-case basis, with due consideration to curricular and pedagogical training needs.
- 12.4 Each *Consortium Partner* designates a representative for the *Consortium Board*. Representatives for the *Admissions and Examination Committee*, the *Curriculum Development and Quality Assurance Committee*, or other committees established on an ad-hoc basis are nominated by the representative of the respective institution in the *Consortium Board*, depending on their particular expertise.
- 12.5 As *Coordinating Institution*, CEU will employ a full-time *Administrative Coordinator*, and depending on budgetary constraints and workload a part-time assistant, who are in charge of the administration of the entire program, from admission to graduation. The *Administrative Coordinator* is supported in his/her work by several administrative units at CEU, including the Academic Cooperation and Research Support Office, the Enrollment Management Office (Admissions and Financial Aid Units), the Budget and Finance Office, and the Communications Office.
- 12.6 The Administrative Coordinators at CEU and TUFs closely collaborate to ensure that the financial aspects of the program are jointly managed, that the reporting procedures are harmonized, and that the *Consortium* fully complies with the EACEA and MEXT grant agreements at all times.
- 12.7 The *Secretariat* represents the main contact point for all students, regardless of their mobility track. In addition, local administrative contacts at each of the *Consortium Partners* respond to student inquiries about their respective institutions, organize the induction of students arriving at that institution as part of their chosen mobility track, manage the day-to-day implementation of the program, and are in permanent contact with the *Secretariat* in student, academic, financial, and organizational matters. The administrative contacts assist with the scheduling of the *Consortium Board* and committee meetings, either in person or through electronic means.

13 Invited scholars

- 13.1 Scholars from institutions from or outside the *Consortium* will be invited to deliver academic lectures or short-term training sessions at the *Consortium Partners* with an interest in strengthening the program's core learning outcomes.
- 13.2 Academics and practitioners whose expertise is identified as complementary to the program by the *Curriculum Development and Quality Assurance Committee* are approved by the *Consortium Board* at the beginning of each academic year.
- 13.3 In accordance with EACEA regulations, there will be at least four invited scholars per year for a duration of at least eight weeks.
- 13.4 Costs incurred by invited scholars are covered from the *Consortium* management lump sum and will be matched by the MEXT grant.

14 Non-educational actors

- 14.1 Close cooperation with non-educational actors in the public and private sectors (museums, galleries, media outlets, non-governmental organizations, etc.) is envisaged through the internship program which represents a mandatory element of the Program. The internship is meant to equip students with practical skills and working experience that will increase their competitiveness on the labor market after graduation.
- 14.2 Career services available at all *Consortium Partners* maintain close contact with non-educational actors in order to advise students on possible career paths and employment opportunities in the field of public history. Non-educational actors may be invited to give information sessions during the annual career fairs organized by *Consortium Partners*.
- 14.3 Non-educational actors and especially possible future employers may also be involved by the *Curriculum Development and Quality Assurance Committee* in the external evaluation of the program and the revision of the program curriculum in line with the changing requirements of the labor market.

V. Financial issues

15 Student participation costs

- 15.1 The Consortium sets student participation costs, hereinafter referred to as “Program tuition fee,” independently of the mobility track followed by a particular student. The tuition fee, to be approved each year by the Consortium Board, will be 12,000 EUR per academic year for students from Partner countries (24,000 EUR for the two years of the program) and 6,000 EUR per academic year for students from Program countries (12,000 EUR for the two years of the program).
- 15.2 In order to comply with the EACEA’s financial regulations for maximum participation costs, EMJMD scholarship recipients are waived part of the program tuition fee, to 4,500 EUR per year for students from Program countries and 9,000 EUR per year for students from Partner countries.
- 15.3 In order to facilitate the participation of Japanese students in the cooperation, the Consortium waives the program tuition fee for up to 8 IUEP grant holders per intake. To keep the principle of parity, TUFS will not collect revenues from up to 8 EMJMD grant holders per year.
- 15.4 The Program tuition fee remains applicable towards self-financing students, with the possibility of the Consortium agreeing to waive part of it depending on merit and need.

16 Consortium budget

- 16.1 The Consortium Budget is approved every year by the *Consortium Board*. The budget contains the projection of revenues and expenditures until the end of the EMJMD and IUEP grants.
- 16.2 The income of the Consortium consists of the Program tuition fees collected from the EMJMD and IUEP scholarship recipients, the financial contribution of EACEA towards management costs under the EMJMD Program, and the financial contribution of MEXT towards management costs.
- 16.3 In relation to EMJMD and IUEP scholarship recipients, EU Consortium Partners receive a contribution towards their participation costs (hereinafter referred to as the “Consortium Partner tuition fees”) observing the maximum participation costs as defined by the EACEA. This contribution is paid from the Consortium’s tuition revenues, calculated per cohort and per year according to the following formula: the total participation costs collected from EMJMD and IUEP scholarship recipients, divided by the total number of scholarship recipients, which results in an averaged participation cost for all scholarship recipients. Each institution receives this average fee after all the scholarship recipients they enrolled, proportionally with the time they hosted the students at their institution. Observing the tuition fee cap (“maximum participation costs” according to the Guidelines) required by the EACEA, Partners agree to waive the

remainder of Partner tuition fees for scholarship recipients for the duration of the Program, starting with the students first admitted under the Framework agreement to be concluded with EACEA. Tuition fees collected from self-financing students are distributed among the institutions where the student was enrolled, proportionally to the period of enrollment.

- 16.4 The two Coordinating Institutions, CEU and TUFS, are entitled to the full contribution to Consortium management costs covered by EACEA and MEXT, respectively. Scholarships paid to visiting scholars moving to EU Partner institutions, following the minimum requirements for hosting visiting scholars stipulated by the EACEA, are covered from the EACEA management budget, while visiting scholars moving to TUFS are covered by MEXT management costs.
- 16.5 The Consortium covers any other cost approved by the Consortium Board as joint cost. Such costs are shared equally among the Consortium Partners. Other costs involved in operation of the Consortium, such as travel to meetings of the Consortium Board, are covered separately by each Consortium Partner.

17 Financial management

- 17.1 The annual budget approved by the Consortium Board is jointly managed on the Consortium's behalf by CEU and TUFS, in compliance with the grant agreements signed with EACEA and MEXT, respectively.
- 17.2 Consortium Partners, including the Coordinating Institution, receive their respective shares of participation fee revenues from CEU in case of EMJMD scholarship recipients and TUFS in case of IUEP/MEXT scholarship recipients. CEU and TUFS disburses scholarships to the EACEA and MEXT funded Program scholarship recipients respectively.
- 17.3 The contribution towards Consortium Partner tuition fees and scholars' and students' Program scholarships (in the case of EMJMD and IUEP scholarship recipients, less the Program tuition fee) are transferred to the Consortium Partners by CEU and TUFS in proportion to the actual funding released by the EACEA and MEXT, but not before such funds are actually received by CEU and TUFS, respectively. The contribution towards Consortium Partner tuition fees shall be transferred in response to a payment request from the relevant Consortium Partner, in two equal instalments per academic year.
- 17.4 Consortium Partners agree that the CEU and TUFS shall not in any way be made liable during any academic year for the payment of Consortium Partner tuition fees, students' and scholars' EMJMD and IUEP scholarships, consortium-wide expenses, and any other sums whatsoever, before and unless such funds are transferred to CEU and TUFS by EACEA and IUEP, respectively.
- 17.5 Consortium Partners agree that consortium income should be distributed to cover expenses in the following order of importance:
1. students' and scholars' EMJMD and IUEP scholarships;
 2. contribution towards Consortium Partner tuition fees;
 3. management costs incurred by CEU and TUFS;
 4. the development, maintenance and hosting of the program's website;
 5. any other sums whatsoever.
- 17.6 In line with the EMJMD Project Handbook, the Program tuition fees will be deducted from scholarship-recipient students' scholarships by CEU, on a termly basis (that is, in one instalment per academic year, or two instalments in total over the two academic years).
- 17.7 Each Consortium Partner within the Consortium shall notify the Coordinating Institution of a case of student drop-out within 10 days at the latest.
- 17.8 CEU and TUFS undertake to cooperate in preparing and submitting financial reports to EACEA and IUEP/MEXT that reflect the distribution of the Consortium Budget among the two grants.

VI. Development, sustainability, publicity, and awareness-raising

18 Development strategy

- 18.1 Once implemented, Consortium Members agree to strive for the continuation and development of the program in terms of academic excellence, course integration, and the EU-Japan collaboration beyond the EU-MEXT funding period.
- 18.2 The *Consortium Board* will invite external reviewers to assess the Program annually, for the purpose of revising the Consortium's development strategy based on shifting academic and job market requirements.
- 18.3 The Consortium agrees to identify and undertake negotiation with potential associate partners, especially non-educational and industry partners.

19 Sustainability strategy

- 19.1 Consortium Partners intend to secure the program's sustainability beyond EU-MEXT funding by supporting the institutional embedding of the Program at each of the Partner Institutions and investing human and administrative resources in maintaining and expanding the international network established by the Consortium.
- 19.2 The Consortium shall focus on attracting self-financed students through the academic excellence and career relevance of the program.
- 19.3 The Consortium will explore alternative sources of funding, including private donations, in accordance with the regulations of each Consortium Member.

20 Publicity and awareness-raising

- 20.1 Consortium Partners agree to work together to ensure the publicity of Program.
- 20.2 There will be a single website for the Program. The website will be maintained by CEU and Consortium Members will maintain links to that website from their own websites.
- 20.3 Each Consortium Partner shall be responsible for making entries in its own prospectus and other publicity materials.
- 20.4 If a Partner wishes to include the crest, logo or other identifying mark of another partner in public materials, then this use must be approved in advance by the Partner that owns the crest, logo or mark to be used.
- 20.5 The Partners shall be bound by EACEA and MEXT requirements on acknowledging European Union support under the Erasmus+ Programme and support from the Japanese government.
- 20.6 Regarding the processing of personal data within the Joint Master Degree Program, the Consortium Partners are to be considered as Joint Controllers in accordance with Regulation (EU) 2016/679 of the European Parliament and the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data (General Data Protection Regulation, GDPR).

VII. Liability, warranties, and penalties

21 Non-Compliance of Consortium Partners

- 21.1 If any of the Consortium Partners within the Consortium fails to fulfil or fails to fulfil in due time any of its responsibilities specified by this Consortium Agreement and as a result any penalties or any other material financial obligation would be imposed on the Coordinating Institution by the EACEA, the failing Consortium Partner shall fully compensate the Coordinating Institution to the extent such losses result from the act or omission of a Consortium Partner.
- 21.2 If the performance of one of the Parties to this Consortium Agreement is unsatisfactory, the Coordinating Institution shall summon the Party that does not perform in accordance with the Consortium Agreement to comply with the Consortium Agreement within a reasonable period of time. If such a breach is substantial and is not remedied within that period or is not capable of remedy, the Consortium Board may decide to declare the Party to be a defaulting party and to decide on the consequences thereof which may include termination of its participation.

22 Insurance and indemnity

- 22.1 Subject to any limitations of liability contained in this Consortium Agreement each Partner (for the purposes of this point, the “Indemnifying Partner”) shall and hereby agrees to indemnify the other Partner(s) (for the purposes of this point, the “Indemnified Partner”) in full in respect of liabilities, costs, damages and losses (excluding any indirect or consequential losses or losses of profit) incurred or suffered by or imposed upon an Indemnified Partner (including without limitation claims made by a Student and/or staff of any Partner) arising out of, the negligence of the Indemnifying Partner.
- 22.2 The indemnity given shall not apply to any loss, liability or damage to the extent that such loss, liability or damage is attributable to the fault, negligence or wilful misconduct of the Indemnified Partner or any of its officers, employees, or agents.
- 22.3 Each Partner will at all times obtain and/or maintain during the period of this Consortium Agreement appropriate insurance policies in respect of its involvement in the Program in amounts that are reasonable and customary for academic institutions of comparable size and undertaking similar activities as the Partners.
- 22.4 Each Partner will, on request, provide written proof of the existence of such insurance policies to the other Partners.
- 22.5 The Indemnified Partner shall, in respect of any claim for which it will seek indemnity within the terms of this Consortium Agreement, as soon as reasonably practical after becoming aware of the claim:
- 22.5.1 Provide the Indemnifying Partner with reasonable details of the claim and thereafter provide the Indemnifying Partner in a timely manner, with such Information relating to the claim as may reasonably be requested
 - 22.5.2 Not make, and use its reasonable endeavours to procure that there is not made, any admission of liability, except with the prior written consent of the Indemnifying Partner,
 - 22.5.3 Give the Indemnifying Party sole control of the defence and settlement of the claim
- 22.6 No Consortium Partner shall be liable to any other Consortium Partner under or in relation to this Consortium Agreement for consequential, indirect, special, or punitive damages including, but not limited to, loss of revenue and loss of opportunity.
- 22.7 To the extent permitted by law, each Consortium Partner’s aggregate liability to the Parties under this Consortium Agreement shall be limited to the funding received by a Consortium Partner from the EACEA.
- 22.8 Nothing in this Agreement limits or excludes any Party's liability for negligence resulting in death or personal injury, fraud, or for any other sort of liability that, by law, cannot be limited or excluded.

VIII Period of validity and other provisions

23 Validity

- 23.1 This Consortium Agreement is valid from the moment of its signing by the Consortium Partners and applies to all subsequent student cohorts. The Consortium Agreement shall continue in full force and effect until complete fulfilment of all obligations stipulated in the Grant Agreement. The Consortium Partners undertake to deliver the Program as laid down in the Application, following the preparatory year, for 4 cohorts of students 2020-2024, with the last cohort admitted in 2023). In this case, the Consortium Agreement remains valid until the last cohort of EMJMD students graduates, or the expiry of any outstanding financial obligation, whichever is later.
- 23.2 The Consortium Agreement may be prolonged by additional agreements of the Consortium Partners. The Consortium Agreement may be amended upon request by the Consortium Board or any Consortium Partner. Any change shall require the written approval of each Consortium Partner.

24 Withdrawal

- 24.1 A Consortium Partner may withdraw from the Consortium Agreement for specified reasons which could not have been foreseen and avoided at the time this Consortium Agreement is concluded, by giving twelve months' notice, in writing.
- 24.2 Consortium Parties are aware that any change in the composition of the Consortium requires the EACEA's approval; that the EACEA does not grant such approval in the course of an academic year; and that the EACEA will subject the remaining Consortium to review, which may result in the termination of the Consortium Agreement.

25 Arbitration

- 25.1 In the event of any question or difference arising in relation to this Consortium Agreement, the Consortium Partners shall seek resolution amicably through a meeting of the Consortium Board.
- 25.2 In case the differences cannot be resolved through the Consortium Board, the Consortium Partners, acting in unanimous agreement, may refer the matter to an independent arbitrator to be chosen subject to the unanimous approval of all Consortium Partners. The decision of the arbitrator shall be binding on all Consortium Partners.
- 25.3 No Consortium Partner may commence any court proceedings in relation to any dispute arising out of this Consortium Agreement until they have attempted to settle it by arbitration and they have failed to agree to an arbitration mechanism.



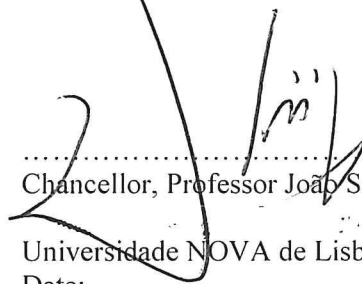
Michael Ignatieff
Rector and President
Közép-európai Egyetem
Date:



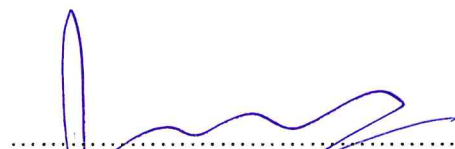
Jun Matsukuma
Vice President
Tokyo University of Foreign Studies
Date: 21 January 2020



Luigi Dei
Rector
Università degli Studi di Firenze
Date: 30 APR 2020



Chancellor, Professor João Sáágua
Universidade NOVA de Lisboa
Date:



Jean-François Huchet
President
Institut National des Langues et
Civilisations Orientales, Sorbonne Paris
Date: 20.07.2020

Annex 1. List of relevant courses offered by Consortium Partners

CEU

- Academic Writing I
- Archives, Evidence and Human Rights
- Art in the Service of the Nation
- Barbarians, Infidels and Noble Savages: Stereotypes and Inter-cultural Perception in the Early Modern Period and Beyond
- Fundamentals of Documentary Filmmaking
- Gender and Religion
- Great Lives: Biography and Popular History
- Global Comparisons: Russia and the Ottoman Empire, 1453-1839
- Introduction to the Study of History in the Public Sphere
- Inventing Humanity: History, Anthropology, Politics, Representation (16th-19th Centuries)
- Jewish Cultural Heritage
- Jewish Memory
- Memory in Public Spaces (Including the Archives)
- Material Culture and Habsburg History
- Museums of History in the Contemporary World: Practices, Debates and Prospects
- Public Diplomacy: An Entangled History of Commerce and Culture from the Nineteenth Century to the Present – Lecture
- Public Diplomacy: An Entangled History of Commerce and Culture from the Nineteenth Century to the Present – Seminar
- Popular Movements and the Crowd: Religion, Culture, and Society
- Private Bodies, Public Bodies
- Prospectus Development Workshop: January Intersession
- Race and Science
- Science and the Nation
- The Artist as an Agent of History. From Symbolic Politics to Visual Activism
- The World at War: Global and Imperial Perspectives on World War II and its Memory
- The Enlightenment: History, Historiography, Legacy
- The Perfect Ambassador? International Relations and the Origins of Diplomacy (1500-1800)
- Understanding Memory Media: Image, Material Culture, and Space

TUFS

- A Critical Overview of the Japanese Cinema I
- Collective Memory in Transnational Context: A Workshop
- Comparative Approach to Memory politics in Europe and East Asia
- Comparing East Asian Modern Literature
- History of Modern East Asia
- Japanese Film and Social Issues: A Survey
- Social Movements and Democracy in Postwar Japan
- Southeast Asia: History and Culture I
- Transpacific American History
- The Iberian World and the Japanese Diaspora
- Understanding Cross-Cultural Issues of Collective Memory: The “History Issue” in East Asia

UniFI

- A Forgotten History of Hospitality
- A Tormented Transition and Modernization between History and Memory: Italy 1955-1995
- A Walk around Florence and its Documents
- Antisemitism in Europe: Representations and Visual Stereotypes (19th-21st centuries)
- Audiovisual techniques for the Analysis of Intangible Cultural Heritage
- Between Art and History: Exhibitions in Florence in the 20th Century
- Contemporary European Politics of Memory: East/West
- Digital Humanities and Cultural Heritage
- Emotional Strategies of Labelling and Stereotyping across History
- Florence and Europe
- From Maps to Digital Geography
- Historical Cultures and Collective Identity
- History and Identity in Italian Opera of 19th Century: from National to Transnational Perspective
- History and Memory of Tuscany during the 20th Century
- Intellectuals Displaced from Fascist Italy: Migrants, Exiles and Refugees for Political and Racial Reasons
- Human Rights from the French Revolution to the Present Day: The Catholic Perspective
- Gender and Citizenship
- Intangible Cultural Heritage and Sustainable Tourism
- Photographs and Photo Archives: From Nation-building to Public History
- Public Archaeology and the Political Use of Archaeology
- Public History between Past and Present: Ancient Rome through the Web and Women's Representation in Transnational Cinema
- Representing the World: Illustrated Periodicals and Novels in the 19th and 20th Centuries
- The History and Memory of Deportation
- Uses of the Past and Cultural Heritage: Medieval History and Italian Renaissance

In addition, students will be able to choose courses offered under the following Master degrees (in Italian or English):

- Archeology
- Archival and librarian sciences
- Performing arts sciences
- Historical sciences
- History of art
- Geography, territory management and cultural heritage for international cooperation

NOVA

- Western European Empires: From Colonial Past to Postcolonial World
- History in the Media: Contesting, Commemorating, Resignificating
- The History of Politics and the Politics of History
- Filming the Past – the case of Portuguese Documentary Film
- Museums as spaces of memory, identity and activism
- Digital and Spatial Humanities for Historians
- Oral History: Theories and Methods
- The Essentials of Archival Research

INALCO

- The “Urban Heritage Legacies” seminar
- The “War, Propaganda, Narratives” seminar
- The “Imperial Legacies” seminar

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