



UNIVERSITÀ  
DEGLI STUDI  
FIRENZE

**SAGAS**  
DIPARTIMENTO DI STORIA,  
ARCHEOLOGIA, GEOGRAFIA  
ARTE E SPETTACOLO

## Relazione sull'attività didattica svolta dalla Visiting Professor Silke Weidner (Brandenburgische Technische Universität)

La professoressa Silke Weidner (Brandenburgische Technische Universität) è stata invitata come Visiting Professor (VP) dal SAGAS nell'ambito del progetto del Dipartimento di eccellenza per il periodo **1 marzo-8 aprile 2021**. A causa della pandemia Coronavirus, ha sostituito la didattica in presenza con la didattica a distanza, offerta tramite piattaforma CISCO Webex, con spazio dedicato su Moodle. L'insegnamento della Prof.ssa Weidner ha costituito il primo modulo del corso in Urban Geography, e ha avuto come titolo: *Strategic urban development in Europe - The New Leipzig Charter as a framework*.

La didattica è stata erogata attraverso lezioni in *live streaming*, le cui registrazioni sono state automaticamente disponibili su Moodle nella sezione dedicata. La didattica in *streaming* è stata ulteriormente integrata attraverso l'upload di materiali nello spazio Moodle del corso, tra cui una bibliografia ragionata, video, slide, e ulteriori documenti sul tema del corso. L'approccio didattico è stato di tipo seminariale, con il coinvolgimento attivo degli studenti attraverso una lista di 10 *assignment* e *task* da svolgere individualmente o in gruppo prima di ogni incontro (allegato1). La lista degli assignment è stata condivisa dalla Prof.ssa Weidner sul moodle all'inizio del corso. Agli studenti è stato inoltre richiesto di presentare nella classe virtuale i risultati conseguiti attraverso il lavoro sugli assignments. Le presentazioni sono state oggetto di discussione con la Prof.ssa Weidner e con gli altri studenti. Il corso ha pertanto visto l'alternarsi – anche all'interno delle stesse lezioni - di parti teoriche con parti maggiormente applicate. Hanno poi trovato ulteriore spazio i seguenti relatori, invitati direttamente dalla Prof.ssa Weidner, che hanno offerto due brevi contributi di riflessione sui temi del corso:

- Dr. Heike Mages, National URBACT Point Coordinator for Germany and Austria: *The European Network of URBACT*.
- Dr. Jonas Scholze, Head of Brussels Office, German Association for Housing Urban and Regional Planning: *EU Funding System – The urban dimension in the EU Cohesion Policy*.

Il corso è stato valutato dagli studenti nell'ambito dell'ultima lezione del corso, in forma orale e tramite applicazione padlet. La valutazione è stata particolarmente positiva.



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Si allega la struttura del corso con il dettaglio dei contributi alle lezioni fornita dagli studenti (allegato 2).

Firenze, 08/04/2021

*Giulio Coste*

# Universita degli Studi Firenze, Department of History, Archaeology, Geography, and Fine and Performing Arts (SA)

Urban Geography (M-GGR/01 - GEOGRAFICA) course :: The NEW Leipzig Charta; Urban Agenda Partnerships of the EU on the topic of Cultural Heritage

No.	date	time	Lessons, Seminar, Exercises, "Excursions" (9:00-11:10 h) 3x40 min. inkl. short breaks	
1	08.03.21	09:00 - 09:40	Introduction: Welcome, get known to each other/ background	Who we are; programme of the 4 weeks with tasks
		09:45 - 10:25	European Understanding of urban development: The Leipzig Charter	Overview: Process of developing the Charter, developing this document (and old one)
		10:30 - 11:10	European Understanding of urban development: The Leipzig Charter	Overview: Content of the New Leipzig Charter
2	09.03.21	09:00 - 09:40	Why urban planning in the 21th century? Urban Planning	Good urban planning as addressed in the Charter
		09:45 - 10:25	Why urban planning in the 21th century? Current challenges I	Current Challenges as thematic background for the New Leipzig Charter (Preamble)
		10:30 - 11:10	Why urban planning in the 21th century? Current challenges II	Current Challenges as thematic background for the New Leipzig Charter (Preamble)
3	10.03.21	09:00 - 09:40	The 5 key-principles of good urban governance in the New Leipzig Charter I - Collecting ideas	Padlet on the "Common good"
		09:45 - 10:25	The 5 key-principles of good urban governance in the New Leipzig Charter II - discussing ideas	Padlet on the "Common good"
		10:30 - 11:10	The 5 key-principles of good urban governance in the New Leipzig Charter II - text	Discussion on the document; Tasks for the students (search for ongoing activities in your country, region, city; no. 4)
4	15.03.21	09:00 - 09:40	The 3 dimensions/ "cities" and the 3 spatial levels of action in the New Leipzig Charter	Discussion on the document; Tasks for the students (go out/search for public space; collect via foto, sketch, notes; no. 3 + 5)
		09:45 - 10:25	The European City as reference and the public space as key element in the Leipzig Charter; + film to the exhibition "Living the city": <a href="https://www.youtube.com/watch?v=YEa8YwUwL28">https://www.youtube.com/watch?v=YEa8YwUwL28</a>	The model of the European City: Understanding and characteristic; A and examples of public space (no. 6)
		10:30 - 11:10	The European City as reference; + film to the exhibition "Living the city": <a href="https://www.youtube.com/watch?v=YEa8YwUwL28">https://www.youtube.com/watch?v=YEa8YwUwL28</a>	The model of the European City: Understanding and characteristic; A and examples of public space (no. 6)
5	16.03.21	09:00 - 09:40	Public space as key element of the European City; Integrated Urban Development process as frame for sustainable development	Steps, Building Blocks, examples; formal, informal stakeholders in the countries; no.7
		09:45 - 10:25	Steps in an integrated urban development process	Steps, Building Blocks, examples; formal, informal stakeholders in the countries
		10:30 - 11:10	Steps in an integrated urban development process	Steps, Building Blocks, examples; formal, informal stakeholders in the countries
6	17.03.21	09:00 - 09:40	EU-Funding on sustainable urban development	EU Cohesion policy and the Structural Funds; Projects/ Examples
		09:45 - 10:25	EU-Funding on sustainable urban development	discussion
		10:30 - 11:10	New Leipzig Charter - comments from EU representatives	New Leipzig Charter - comments from EU representatives (podcast)
7	22.03.21	09:00 - 09:40	Student Presentation Maria Vittoria De Vita	1-2 students/groups: mid-presentation on tasks no.1-6
		09:45 - 10:25	Student Presentation Luigi D'Ingeo; Francesca Pignataro + Claudia Biani	2 students/groups: mid-presentation on tasks no.1-6
		10:30 - 11:10	Student Presentation Alessandro Francesco Basta	2 students/groups: mid-presentation on tasks no.1-6
8	23.03.21	09:00 - 09:40	Student Presentation Eduardo Molinell; Linlu Ma	2 students/groups: mid-presentation on tasks no.1-6
		09:45 - 10:25	Student Presentation: Davide Soldati	2 students/groups: mid-presentation on tasks no.1-6
		10:30 - 11:10	Student Presentation: Jennifer Dioguardi	2 students/groups: mid-presentation on tasks no.1-6
9	24.03.21	09:00 - 09:40	Guest-Input "The URBACT network"; Student Presentation: Camilla Bernardi (1)	URBACT network as platform for european exchange on good examples; 1 lecturer; 1 student/group: mid-presentation on tasks no.1-6
		09:45 - 10:25	Student Presentation: Huanyu Son	2 students/groups: mid-presentation on tasks no.1-6
		10:30 - 11:10	Student Presentation: Imam Khan Rajaby + Amin Asifi; Zhicheng Wang	2 students/groups: mid-presentation on tasks no.1-6

### **Task/Assignment for the sub-module 8.3.-8.4.21**

Through smaller research, observation and documentation tasks - related to the inputs/presentations by the lecturer - you will gradually develop a PowerPoint presentation with the following outline, which you will fill in step by step. You will submit the complete presentation as a pdf, which will be assessed. The assessment will as well take into account how you presented the interim results in the WebEx meetings and how you were able to respond to questions and comments.

All steps will be explained when they start – see schedule.

#### Step-by-step tasks no. 1-8

- no.1            *Vita/ Background* of student and connection to topics of Leipzig-Charter
- no.2            *Overview state, region, city* students live in with a description of circumstances, current situation in the manner of urban development
- no.3            *3 dimensions/ cities:* elements of them as problems, solutions, questions in your state, region, city: go out and collect via photography, sketch, notes problems, solutions, fields of interest
- no.4            *5 principles principles:* search for ongoing activities in your country, region, city, neighbourhood: go out and collect via photography, sketch; note problems, solutions, fields of interest or do desktop research or ask experts in your country/ region/ city/ neighbourhood
- no.5            *3 spatial levels:* do desktop-research on the planning system, elements of it in your country
- no.6            *best practice projects/ activities:* desktop-research on examples or go out and collect via photography, sketch, notes problems, solutions, fields of interest
- no.7            *stakeholders, actors:* do desktop-research, partly out of the examples found before; interviews
- no.8            *funding system on sustainable urban development:* do desktop-research or/ and interviews with representatives
- no.9            *one final drawing,* collage or something similar on the whole topic of Leipzig-Charter
- no. 10           Final task (no.10 for Urban geography - Module 1 (Prof. Silke Weidner)

As final assignment for module 1, you're asked to prepare a short individual essay of 3-5 pages/1.500-2.500 words (not more) about one of the 5 principles or one of the 3 dimensions of the New Leipzig Charter. The essay has to express your personal learnings, point of view and a critical assessment of the chosen principle/dimension. As regards the sources to prepare the essay, you can use the lectures' recordings, your presentations already hold. You should refer to 2-3 literature sources (chosen by your own) which are "literature" folder on the moodle. Obviously, you can make reference of and mention the presentation you prepared, but the essay must be a different work. Similarly, every essay must be fully original (pay attention to plagiarism and always quote your sources properly).

A very general example of essay structure is the following:

- Title
- Introduction
- Description of the chosen principle/dimension according to the Leipzig Charter
- What did you learn from the course on the principle/dimension
- Critical comment on the principle/dimension: for instance, which are strengths and weaknesses, risks and opportunities related to the chosen principle/dimension according to literature and your learnings and experience/cases you learned.
- Further comments and conclusions
- bibliography

Feel totally free to use a different and more personalized format.

All Presentations and Papers need to be uploaded until **April 30th, 2021**, to the Moodle (a dedicated folder was created).

We also remind you that the first module assessment (and of the final exam for those who has to take 6 credits only) will follow this scheme: 10% class attendance & participation; 20% presentation in class; 20% final project.